

























30. Christine Nash and Dave Collins. 2006. Tacit knowledge in expert coaching: Science or art? *Quest* 58, 4 (2006), 465–477.
31. Michael I Norton, Daniel Mochon, and Dan Ariely. 2012. The 'IKEA effect': When labor leads to love. *J Consum Psychol.* 22: 453460. doi: 10.1016/j.jcps.2011.08.002 (2012).
32. Seymour Papert. 1980. *Mindstorms: Children, computers, and powerful ideas*. Basic Books, Inc.
33. Daniel Rees Lewis, Emily Harburg, Elizabeth Gerber, and Matthew Easterday. 2015. Building Support Tools to Connect Novice Designers with Professional Coaches. In *Proceedings of the 2015 ACM SIGCHI Conference on Creativity and Cognition*. ACM, 43–52.
34. Daniela Retelny, Sébastien Robaszkiewicz, Alexandra To, Walter S Lasecki, Jay Patel, Negar Rahmati, Tulsee Doshi, Melissa Valentine, and Michael S Bernstein. 2014. Expert crowdsourcing with flash teams. In *Proceedings of the 27th annual ACM symposium on User interface software and technology*. ACM, 75–85.
35. Roger C Schank, Tamara R Berman, and Kimberli A Macpherson. 1999. Learning by doing. *Instructional-design theories and models: A new paradigm of instructional theory* 2 (1999), 161–181.
36. Daniel L Schwartz and John D Bransford. 1998. A time for telling. *Cognition and instruction* 16, 4 (1998), 475–5223.
37. C Addison Stone. 1998. The metaphor of scaffolding its utility for the field of learning disabilities. *Journal of learning disabilities* 31, 4 (1998), 344–364.
38. Upwork. 2015. Freelancing in America: 2015. <https://www.upwork.com/i/freelancinginamerica2015/>. (2015).
39. Lev Vygotsky. 1978. Interaction between learning and development. *Readings on the development of children* 23, 3 (1978), 34–41.
40. Rob Wass and Clinton Golding. 2014. Sharpening a tool for teaching: the zone of proximal development. *Teaching in Higher Education* 19, 6 (2014), 671–684.
41. David Wood, Jerome S Bruner, Gail Ross, and others. 1976. The role of tutoring in problem solving. *Journal of child psychology and psychiatry* 17, 2 (1976), 89–100.