Interactive and Collaborative Source Code Annotation

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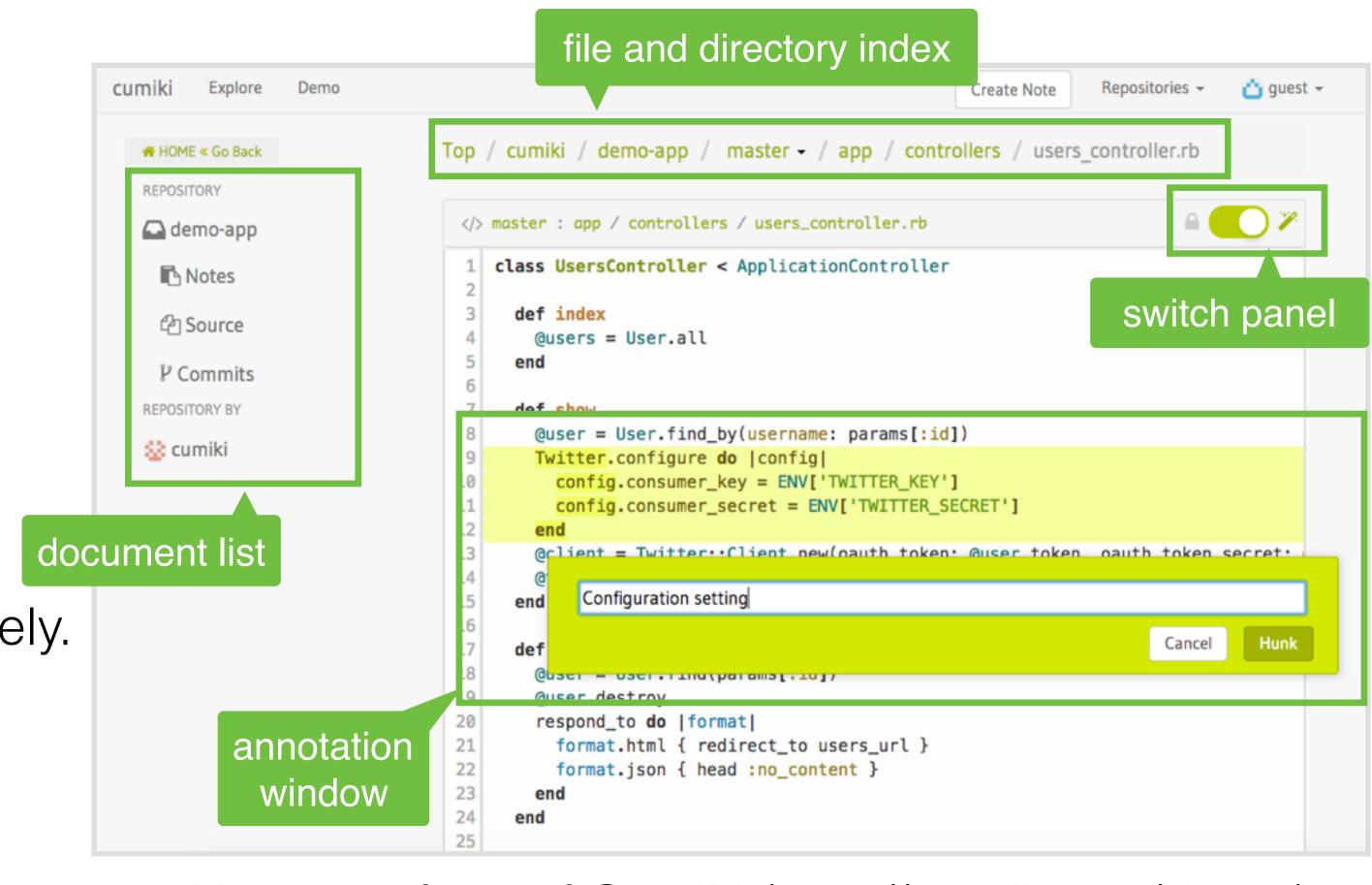
Motivation and Background

Problem:

Software documentation is helpful, but it needs to be constantly updated. Therefore, developers need a tool that makes it easier to make up-to-date documentation as well as to edit collaboratively.

Related literature:

- Collaborative software development: Collabode [UIST'11]
- Crowdsourcing in software engineering: CrowdCode [UIST'14]
- IDE with web resources: Codelets [CHI'12], HyperSource [CHI'11]



User interface of Cumiki (http://cumii.com/demo)

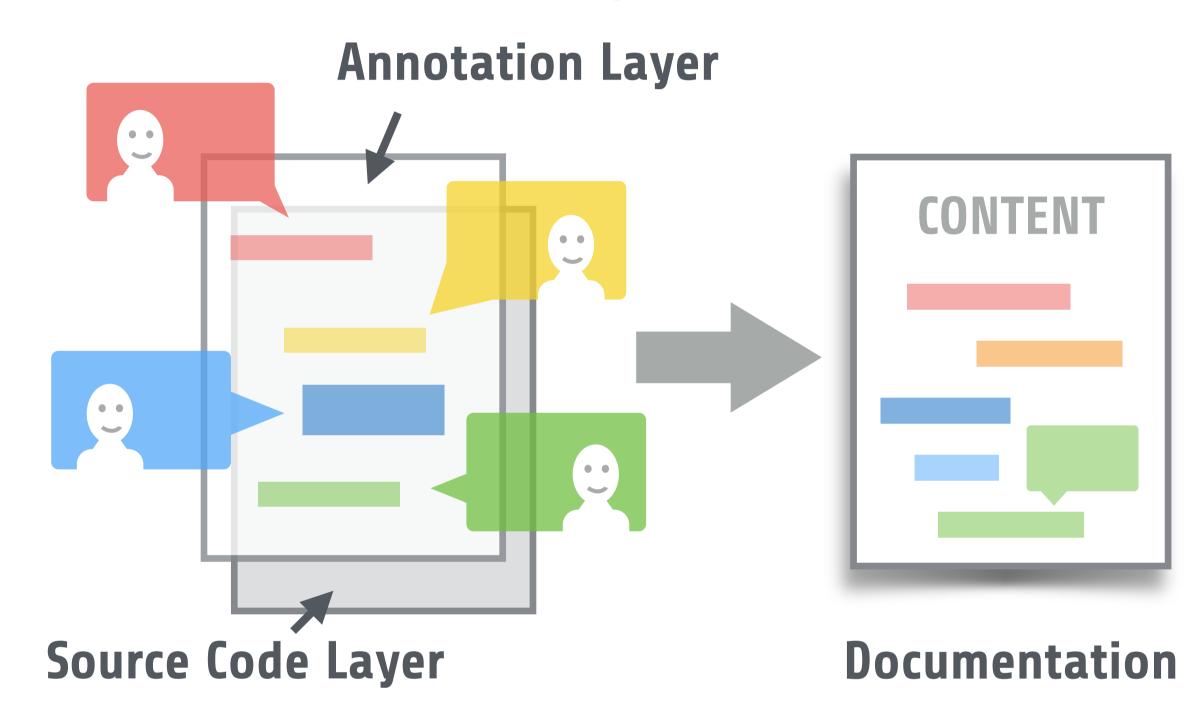
Existing approach

Embedded documentation generator (e.g. RDoc, JSDoc) makes it easier to make up-to-date documentation, but developers cannot edit it without the owner's permission, thus it could hinder collaboration.

#include <stdio.h> int main () { printf("Hello World\n"); return 0; } Source Code Documentation

Our approach

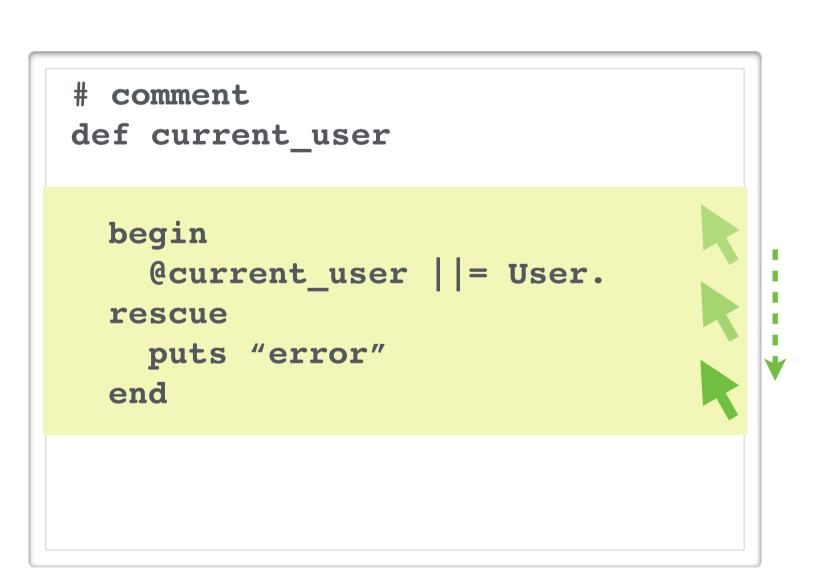
We propose another approach that separates the layer of annotation from the source code. Our approach makes it possible for crowds of developers to **annotate collaboratively** and **accumulate the knowledge** on the source code.

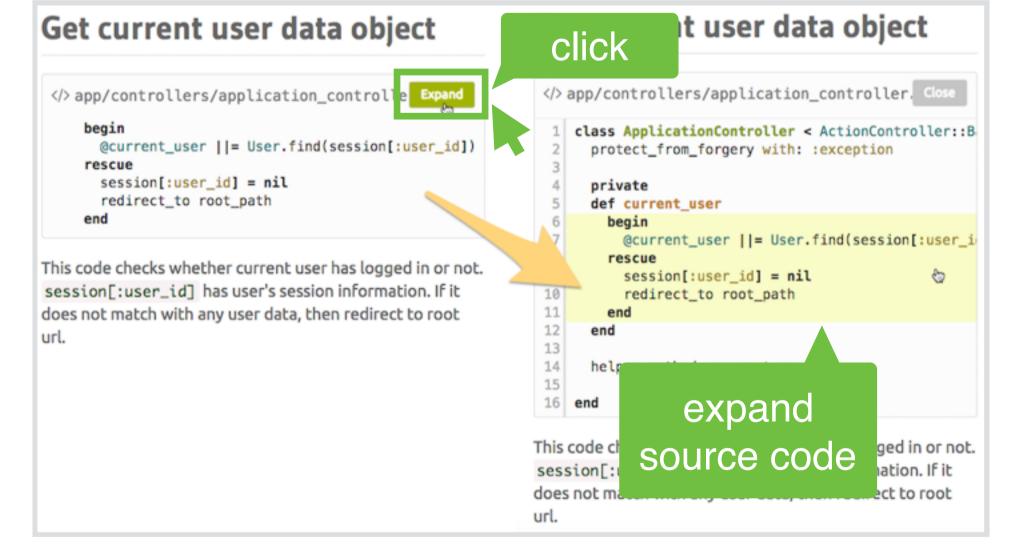


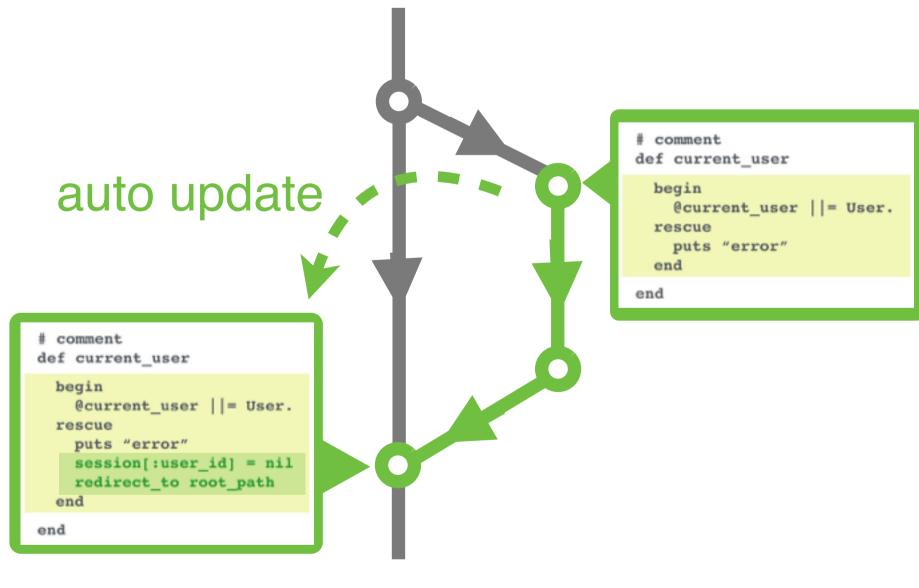
Implementation: Cumiki, interactive and collaborative source code annotation

We introduce Cumiki, a web-based collaborative annotation tool. We implement the following three features:

- (1) interactive annotation: annotate source code hosted on GitHub by simply dragging the mouse.
- (2) source code traceability: expand and highlight the annotated source code with one-click.
- (3) automated updating: analyze the history of change with git, and update the documentation automatically.







(1) mouse dragging annotation

(2) source code traceability

(3) automated updating with git

Conclusion: possible usage scenarios and future work

We consider the following possible usage scenarios: (1) giving a comment on a large open source project, (2) accumulating and sharing the knowledge behind the source code within a group or an organization, and (3) creating a step-by-step tutorial for computer science education. As future work, we will evaluate our system with the user study related to these usage scenarios. To conclude, our contribution is to propose a concept of social and collaborative source code annotation and to explore it through the creation of our web-based annotation system.

References

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